

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

<p>Final Year Exam for Year Four Arabic Language 2006-2007</p>	<p>المدرسة العربية Arabiya School</p> <p>Teachers: Badria El-Bagir</p> 
<p>Student Name</p>	<p>Mark</p>

Question 1: Write the following sentences in Arabic

- 1) How are you? -----
- 2) Welcome -----
- 3) Where are you from? -----
- 4) Good Morning -----
- 5) The Car is for the man -----

Question 2: Translate the following sentences to English

- 1) دَخَلَ الْوَالِدُ الْفَصْلَ -----
- 2) طَارَ الْعَصْفُورُ -----
- 3) هَلْ أَنْتَ أَنْجَلِيْزِي -----
- 4) يُسَعِدُنَا أَنْ نَتَعَرَّفَ عَلَيْكَ -----
- 5) فَرَأَتْهُ -----

Question 3: Rearrange the random words to make a meaningful sentence

- 1) يَعِيشُ - جَدِّي - فِي - الْمَزْرَعَةِ -----
- 2) لِفَطُورِكَ - أَرْنَبٌ - هَذَا -----
- 3) جُحًا - حَمِيرٌ - اشْتَرَى - عَشْرَةَ -----

Question 4: Connect the third person singular pronoun (both masculine and feminine) to the verbs as in the giving example:

Example:	(feminine)	(masculine)	
	هَذَا كِتَابُهَا	هَذَا كِتَابُهُ	← هَذَا كِتَابٌ
	-----	-----	← هَذِهِ ابْنَةٌ (1)
	-----	-----	← هَذِهِ حَقِيبَةٌ (2)
	-----	-----	← هَذَا أُرْنَبٌ (3)

Question 5: The following sentences are in singular form, put them in plural form:

-----	1) أَنَا أُرْكَبُ
-----	2) هِيَ تُسَلِّمُ
-----	3) هُوَ يَصُومُ

Question 6: Write the following words in plural form

-----	1) أُمٌّ
-----	2) حِمَارٌ
-----	3) مُؤْمِنٌ

Question 7: Choose one of the following words (هَذِهِ - هَذَا - هُوَ - هُنَّ) to fill in the blank spaces

فَتَيَاتٌ مُحَبَّبَاتٌ	-----	1)
طَالِبٌ مُهَذَّبٌ	-----	2)
رِجَالٌ مُخْلِصُونَ	-----	3)
أُخْتٌ طَيِّبَةٌ	-----	4)

Question 8: Add the suitable suffix (ات - ون) to the following singular words to make them plural:

- | | | | |
|-------|--------------|-------|----------------|
| ----- | مُعَلِّمَةٌ | ----- | مُعَلِّمٌ (1) |
| ----- | مُهَنْدِسَةٌ | ----- | مُهَنْدِسٌ (2) |
| ----- | مُؤْمِنَةٌ | ----- | مُؤْمِنٌ (3) |

Question 9: Match the words to their opposites

يَنَامُ	نَهَارٌ
حَزِينٌ	يَضْحَكُ
يَبْكِي	يَصْحُوا
لَيْلٌ	سَعِيدٌ

Question 10: Read the following text, and write (✓ or ✗) to indicate the correctness of the given statements.

في الصَّبَاحِ يَذْهَبُ الْمُزَارِعُ إِلَى الْمَرْعَةِ، وَيَمْكُثُ فِيهَا إِلَى الْمَسَاءِ. فِي الْمَرْعَةِ، يَجْمَعُ الْمُزَارِعُ بِيضَ الدَّجَاجِ وَيُطْعِمُ الْأَرَانِبَ وَالْخِرْفَانَ

- () 1 يَذْهَبُ الْمُزَارِعُ إِلَى الْحَدِيقَةِ فِي الصَّبَاحِ ()
 () 2 يَمْكُثُ الْمُزَارِعُ فِي الْمَرْعَةِ إِلَى الصَّبَاحِ ()
 () 3 يَجْمَعُ الْبَيْضَ وَيُطْعِمُ الْخِرْفَانَ ()

Question 11: Underline the Past-tense verbs and Circle the Present-tense verbs, and cross the command verbs in the given table

يَضْحَكُ	أَزْوَزُ	سَاعَدَ
امْكُثْ	كَتَبَ	اجْمَعْ
أَخْرَجُ	يَعِيشُ	صَلَّتْ
ارْكَبْ	نَظَّفَ	تَلَعَّبُ

Question 12: Write the following sentences in singular form

- (1) هؤلاء طُلابُ
----- (2) هذه حيواناتُ
----- (3) هذا بيضُ

Question 13: Connect the phrases to form full meaning sentences

- | | |
|--------------------------|--------|
| لزيارةِ جدِّي وجدَّتِي | أحلبُ |
| البقرةِ السَّمينَةِ | ساعدتُ |
| مع الأرنبِ الصَّغيرِ | أذهبُ |
| جدِّي في أعمالِ المزرعةِ | لعبتُ |

Question 14: Form a question for the given sentences

- (1) هذا الكتابُ للتلميذِ.
----- (2) نعم، هذا قلّمي.
----- (3) لا، انا عراقِي.

Question 15: Change the following masculine words to feminine words

- (1) التلميذُ الأمينُ
----- (2) وجدَّ باسمُ القلمِ

Question 16: Fill in the dotted space with the suitable word from these given in the box (use each words once only)

مَعَ - فِي - لَا - ثُمَّ - إِلَى - أَنْ

- 1) ذهبتُ سميرةَ أسرتها السوقِ
2) ثُمَّ علقتُ القفصَ البيتِ
3) لاحظتُ سميرةَ العصفورِ يغرد
4) بدأ العصفورُ يطيرُ

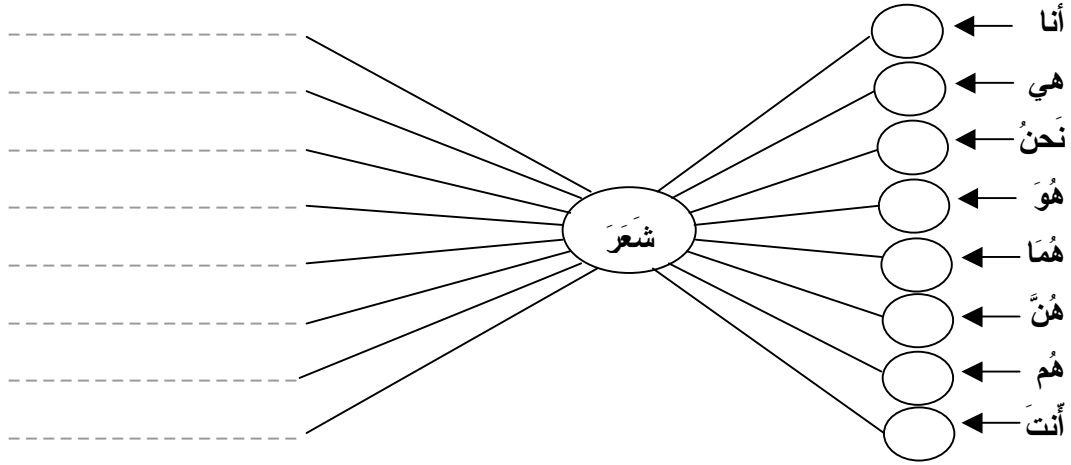
Question 17: Match the words to their meanings

His pen
Your Room
Their School
Our Book
Her Class

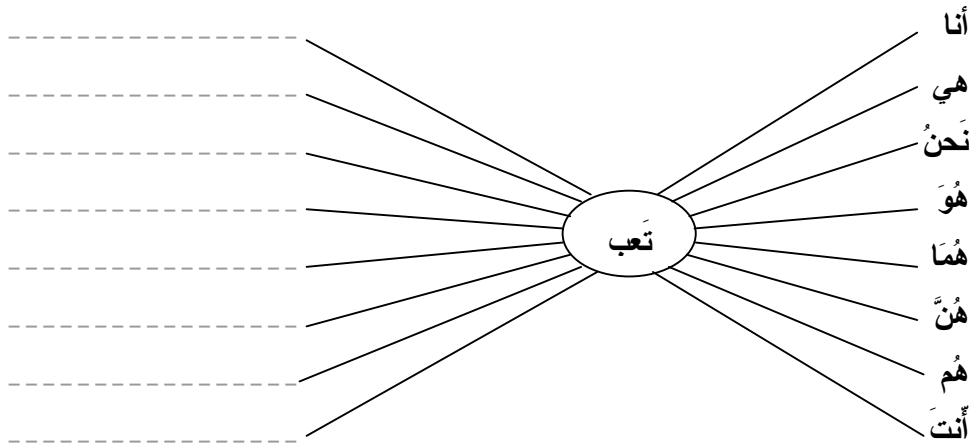
عُرْفَتُكَ
صَفَّهَا
قَلَمُهُ
كِتَابُنَا
مَدْرَسَتَهُمْ

Question 18:

According to the given pronouns and the verb (شَعَرَ), fill in the circles with the appropriate letters, and produce the conjunctions forming sentences in present-tense and write them down in the dotted lines:



Question 19: According to the given pronouns and the verb (تَعِبَ), produce the conjunctions forming sentences in past-tense and write them down in the dotted lines:



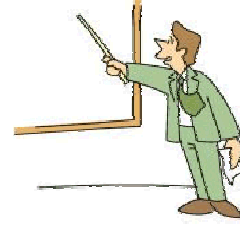
Question 20: Translate the words given between the parentheses, and write them on the dotted lines

(Pakistani) أنا

(Syrian) أنتَ

(Kuwaiti) أنتِ

Question 21: Match the pictures to the given words



طالِب
أستاذ
مُدْرِس
تلميذ
دارِس
مُعَلِّم

Question 22: Write one sentence to describe each of the given pictures





Question 23: Copy the following text in the giving space

نَحْنُ أُسْرَةٌ سَعِيدَةٌ، نَعِيشُ فِي بَيْتٍ جَمِيلٍ.
أَبِي أَسْمُهُ سَامِي، وَهُوَ مُدْرَسٌ.
أَنَا أَسْمِي سَنَاءُ، وَأَنَا تَلْمِيذَةٌ فِي الصَّفِّ الثَّانِي.
